



## Edgewood Elementary

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3028 Howden Muskegon Heights, MI 49444  
Muskegon Heights Public School Academy System  
Phone 231-830-3200 • mhtigers.org  
Brenda Rybacki, Principal

Dear Second Grade Families,

This letter is to provide information about what to expect when a remote learning day is called due to a weather emergency.

Mrs. Jackson's class will complete the packet that was sent home in the "Virtual Learning Day" folder. If the folder has been lost or misplaced, please visit our website and click on the remote learning day tab to view additional materials.

### **OVERALL EXPECTATIONS:**

Teachers will be available for two 45 minute sessions. One session will be held in the morning from 9:00 – 9:45. The second session will be held in the afternoon from 1:00 – 1:45. Students will be required to join both sessions to receive credit for attending school that day.

Students can join the work session by computer or phone at the following link:

Mrs. Jackson's 2nd Grade Class

Google Meet joining info

Google Classroom Name: Mrs. Jackson's 2nd Grade

Video call link:enter link here

Or dial:

Attendance is taken based on students logging in or phoning in

Work is being graded just as if they were in-person

### **Parent Expectations:**

Assist your child with logging on or phoning into class

Check our website if you need information

Help your child, but do not complete the work for them

If you have any issues with technology email the teacher at: [bjackson@mhtigers.org](mailto:bjackson@mhtigers.org)

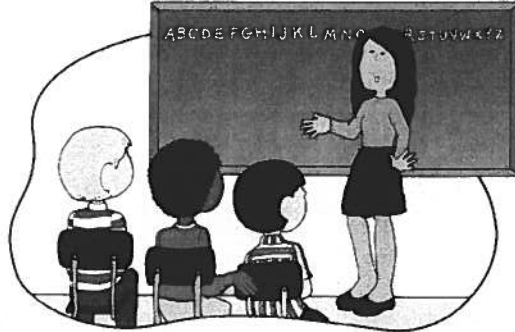
Let's all hope for an early Spring

*Mrs. Barbara Jackson*



# Team Cooperation Goals

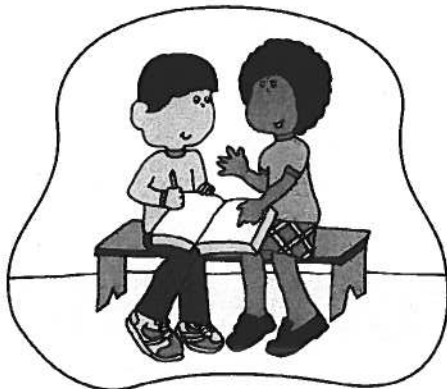
**Practice Active  
Listening**



**Explain Your Ideas/  
Tell Why**

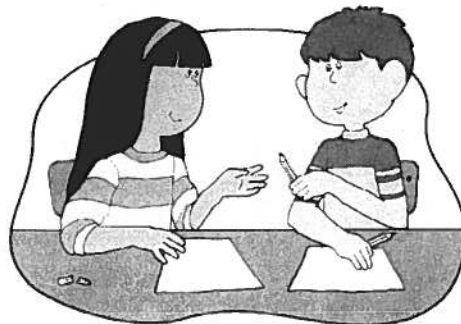


**Everyone  
Participates**



**Help and  
Encourage Others**

**Complete  
Tasks**







## Single digit subtraction

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### Grade 2 Subtraction Worksheet

Find the difference.

1)  $4 - 2 =$  \_\_\_\_\_

2)  $8 - 1 =$  \_\_\_\_\_

3)  $8 - 7 =$  \_\_\_\_\_

4)  $4 - 3 =$  \_\_\_\_\_

5)  $6 - 3 =$  \_\_\_\_\_

6)  $8 - 3 =$  \_\_\_\_\_

7)  $3 - 1 =$  \_\_\_\_\_

8)  $8 - 4 =$  \_\_\_\_\_

9)  $8 - 8 =$  \_\_\_\_\_

10)  $6 - 5 =$  \_\_\_\_\_

11)  $3 - 3 =$  \_\_\_\_\_

12)  $2 - 1 =$  \_\_\_\_\_

13)  $3 - 2 =$  \_\_\_\_\_

14)  $8 - 5 =$  \_\_\_\_\_

15)  $5 - 5 =$  \_\_\_\_\_

16)  $7 - 4 =$  \_\_\_\_\_

17)  $5 - 1 =$  \_\_\_\_\_

18)  $1 - 1 =$  \_\_\_\_\_

19)  $2 - 2 =$  \_\_\_\_\_

20)  $9 - 8 =$  \_\_\_\_\_





## Single digit subtraction

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### Grade 2 Subtraction Worksheet

Find the difference.

1)  $6 - 4 =$  \_\_\_\_\_

2)  $6 - 3 =$  \_\_\_\_\_

3)  $5 - 3 =$  \_\_\_\_\_

4)  $7 - 2 =$  \_\_\_\_\_

5)  $4 - 3 =$  \_\_\_\_\_

6)  $2 - 1 =$  \_\_\_\_\_

7)  $9 - 7 =$  \_\_\_\_\_

8)  $3 - 2 =$  \_\_\_\_\_

9)  $2 - 2 =$  \_\_\_\_\_

10)  $7 - 3 =$  \_\_\_\_\_

11)  $10 - 3 =$  \_\_\_\_\_

12)  $9 - 8 =$  \_\_\_\_\_

13)  $5 - 5 =$  \_\_\_\_\_

14)  $5 - 2 =$  \_\_\_\_\_

15)  $5 - 4 =$  \_\_\_\_\_

16)  $3 - 1 =$  \_\_\_\_\_

17)  $8 - 4 =$  \_\_\_\_\_

18)  $8 - 7 =$  \_\_\_\_\_

19)  $6 - 1 =$  \_\_\_\_\_

20)  $10 - 4 =$  \_\_\_\_\_







## Single digit subtraction

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### Grade 2 Subtraction Worksheet

Find the difference.

1)  $1 - 1 =$  \_\_\_\_\_

2)  $4 - 2 =$  \_\_\_\_\_

3)  $5 - 4 =$  \_\_\_\_\_

4)  $5 - 3 =$  \_\_\_\_\_

5)  $2 - 1 =$  \_\_\_\_\_

6)  $6 - 4 =$  \_\_\_\_\_

7)  $8 - 8 =$  \_\_\_\_\_

8)  $9 - 6 =$  \_\_\_\_\_

9)  $9 - 8 =$  \_\_\_\_\_

10)  $8 - 2 =$  \_\_\_\_\_

11)  $7 - 6 =$  \_\_\_\_\_

12)  $3 - 1 =$  \_\_\_\_\_

13)  $9 - 4 =$  \_\_\_\_\_

14)  $7 - 5 =$  \_\_\_\_\_

15)  $4 - 4 =$  \_\_\_\_\_

16)  $4 - 3 =$  \_\_\_\_\_

17)  $6 - 2 =$  \_\_\_\_\_

18)  $8 - 4 =$  \_\_\_\_\_

19)  $9 - 1 =$  \_\_\_\_\_

20)  $3 - 3 =$  \_\_\_\_\_



# Skip counting by 2's

Grade 2 Number Chart Worksheet

Count by 2 from 2 to 128

2	4		8		12		
				26	28	30	
	36	38				46	48
		54	56		60	62	
	68		72	74	76	78	
	84	86		90	92		96
		102	104	106		110	
114	116		120		124		128



## Skip counting by 5's

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Grade 2 Number Charts

Count by 5 from 5 to 320

5		15					
					70	75	
				145			
165					190		
	210						
245							
	290		300		310		320





## Skip counting by 5's

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Grade 2 Number Charts

Count by 5 from 5 to 320

5		15					
				65			
		95					
							160
				185			200
			260				
285		295		305	310	315	320







Circle the word that belongs in each sentence.

Please don't \_\_\_\_\_ my sand castle.  
*wreck wrong write*

Today I will \_\_\_\_\_ to my pen pal.  
*wreck wrong write*

We could hear the \_\_\_\_\_ roar as we walked by the cave.  
*flag wagon dragon*

I like a cold \_\_\_\_\_ on a hot day.  
*drink dream think*

My grandma makes \_\_\_\_\_ jam every summer.  
*grave grade grape*

Please put the baby down for a nap in her \_\_\_\_\_.  
*grab crib crab*

Jim sold his baseball cards for a good \_\_\_\_\_.  
*price pride slice*

We had to pay money before we could cross the \_\_\_\_\_.  
*edge bridge fridge*

I saw my dad \_\_\_\_\_ as he looked at the broken window.  
*town frown clown*

People kneel and \_\_\_\_\_ when they go to church.  
*gray play pray*



# Reading Comprehension



Read the text and answer the questions.

## Prince Grubby

Prince Grubby was the grubbiest man in the world. He was so grubby that his flies had flies. The dirt on his legs were like permanent stains, and the bugs in his hair had lived a lifetime. Everyone in the kingdom laughed behind his back. However, he was the prince of the land and as such, demanded respect from the people. The prince would walk the streets and all the peasants would bow politely, almost mockingly. "Does he even shower?" they would mutter to each other. "I can smell the dirt on his flies," they'd whisper. Young Prince Grubby had no idea of what was being said, nor did he care. He eventually became King Grubby and ruled for years.

1. What does 'permanent' mean?  
\_\_\_\_\_
2. What does 'the bugs in his hair had lived a lifetime' mean?  
\_\_\_\_\_
3. Did the people respect him? How do you know?  
\_\_\_\_\_
4. Why did they whisper when they spoke about him?  
\_\_\_\_\_
5. Do you think Prince Grubby was a good prince? Why or why not?  
\_\_\_\_\_



# Reading Comprehension



Read the text and answer the questions.

## The Magic Portal

There was a magic portal in Amy's bedroom. She could travel to any destination in the world, and travel back. Amy didn't need cars, trains or planes. She was the luckiest girl in the world, and would travel to a different country every weekend. Amy stayed in the nicest hotels and saw places that no one else could see, and it was all because of her magic portal. To pay for all of the hotels and sight seeing, Amy would transport herself into the biggest banks in the world and take from the richest people in the world. The amount of cash in her room was ridiculous. She felt guilty about doing this, but not that guilty...She was only a ten year old girl after all...

1. What does the word destination mean?  
\_\_\_\_\_
2. Where did Amy stay when she travelled?  
\_\_\_\_\_
3. How did she pay for all of the expensive travelling?  
\_\_\_\_\_
4. Why didn't she feel guilty for stealing money?  
\_\_\_\_\_
5. Where would you go if you had a magic portal?  
\_\_\_\_\_



# Dolch Sight Words

## First Grade (41 words)

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after  
again  
an  
any  
as  
ask  
by  
could  
every  
fly  
from  
give  
going  
had  
has  
her  
him  
his  
how  
just  
know

let  
live  
may  
of  
old  
once  
open  
over  
put  
round  
some  
stop  
take  
thank  
them  
then  
think  
walk  
were  
when

11

11

11





# Dolch Sight Words

## Second Grade (46 words)

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always  
around  
because  
been  
before  
best  
both  
buy  
call  
cold  
does  
don't  
fast  
first  
five  
found  
gave  
goes  
green  
its  
made  
many  
off

or  
pull  
read  
right  
sing  
sit  
sleep  
tell  
their  
these  
those  
upon  
us  
use  
very  
wash  
which  
why  
wish  
work  
would  
write  
your



Directions: Answer the following question(s).

- 1 What does it mean when there is not enough of a product?
  - A. opportunity cost
  - B. resource
  - C. scarcity
  
- 2 What is the production of a certain kind of good or service?
  - A. natural resource
  - B. specialization
  - C. trade
  
- 3 Margaret exchanged \$3.00 for a ticket to the Monster Plunge. This is an example of what?
  - A. good
  - B. opportunity cost
  - C. trade
  
- 4 What would the 2<sup>nd</sup> choice in an economic decision be called?
  - A. consumer
  - B. opportunity cost
  - C. scarcity
  
- 5 The local amusement park is developing a new ride. Which of the following is the best way for the owner of the park to make a decision about which type of ride to develop?
  - A. ask the first 10 kids who walk in the park
  - B. flip a coin
  - C. list the good and bad features of each choice
  
- 6 Which business provides both a good and a service to its consumers?
  - A. doctor's office
  - B. McDonald's
  - C. plumber

Directions: Answer the following question(s).

- 7 Which of the following is a consumer decision?
- A. Margaret buys her ticket to ride the Monster Plunge.
  - B. Ron sells pizza from his amusement park.
  - C. The clown from the amusement park gives away balloons.
- 8 What is most used for trade?
- A. food
  - B. money
  - C. toys
- 9 The teacher passes out suckers to the class. John gets a flavor he doesn't like. What should John do?
- A. don't eat it
  - B. cry
  - C. trade
- 10 The second-grade class at Blue Hills Elementary School is going on a field trip. The class will be going to the theme park, Michigan Adventure. The new water slide, the Monster Plunge, opened in May. Everyone is excited to ride it.
- Which of the following terms best describes the workers who built the slide at Michigan Adventure?
- A. A need
  - B. A good
  - C. A resource
- 11 Mary had \$3.00 for lunch. The lunch room had pizza or hot dogs. Mary chose the hot dog. What was her opportunity cost?
- A. \$3.00
  - B. hot dog
  - C. pizza

Directions: Answer the following question(s).

12 Which of the following are **natural resources**? Choose all that are correct.

- A. water
- B. janitor
- C. gift shop
- D. ticket
- E. seller

13 Which of the following are **capital resources**? Choose all that are correct.

- A. water
- B. janitor
- C. gift shop
- D. ticket
- E. seller

14 Which of the following are **human resources**? Choose all that are correct.

- A. water
- B. janitor
- C. gift shop
- D. ticket
- E. seller

Directions: Answer the following question(s).

- 15 Describe one good and one service that this coffee shop might provide to the community.



Write your answer in the space below.

Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Reading Science

## What Plants Need

### Matt's Plant: Why Isn't It Growing?

- 1 Ben and Matt couldn't wait to get to school! Today, they would be starting a new science unit. It was about plants. They would be learning about why plants are important, about different types of plants, the parts of a plant, and what plants need in order to grow. Each student would also be planting his or her own plant to take home.
- 2 Ben and Matt got to school as fast as they could. They became even more excited when they walked into Ms. Owen's room. They saw pots for planting, small plantings, soil, watering cans, rulers, posters about plants, and books about plants.
- 3 Ms. Owen read the class a book about what plants need. The students learned that plants need water and light. Without water and light, plants cannot survive. The book showed different plants. All plants need water and light, but some plants need more water and light than others.
- 4 Next, each student received a pot and soil and planted his or her own planting. The plantings were not very big. Ben measured his plant. It measured 3 inches. Matt measured his plant. It measured 2 inches. They filled in their charts for day one.
- 5 Ms. Owen told the students they were going to take their plants home today. They needed to take care of their plants. She reminded them that plants need water and light. They needed to measure their plant every 3 days. They needed to record their measurements on their charts.
- 6 At the end of the day, Ben and Matt took their plants home. Ben put his plant near the window in his kitchen. Matt put his plant on his desk in his bedroom. Each day, they watered their plants. They measured them every 3 days. On day nine, Ben's plant measured 18 inches. It had grown 15 inches. Matt's plant measured 6 inches. It had only grown 4 inches. Matt was confused. His plant had not grown as much.





# Reading Science



- 7 The next day, Matt asked Ms. Owen why his plant had not grown very much. He told her that he had been watering it. Ms. Owen reminded him that plants need water and light. She asked him how much light the plant was getting. Matt thought about this. His desk was by the window in his room. The plant should have gotten light from the window. Then, he remembered! Before he went to school all day, he turned off his light. He also closed his curtains. “That’s it! My plant is not getting enough light,” said Matt. “Before I go to school, I turn off my light. I also close my curtains so my room doesn’t get hot. My plant isn’t getting light all day!”
  
- 8 When Matt got home that day, he moved his plant. He moved it to the kitchen by the window. The kitchen window did not have a curtain. It would get plenty of light. It wasn’t long before Matt’s plant was growing! It had what it needed: water and light!





# Reading Science

1. Why were Ben and Matt excited about getting to school?
  - A. They were going to have a test.
  - B. Today was Winter Party Day.
  - C. They were starting a unit on plants today.
  - D. Ms. Owen was their teacher.
  
2. Where did Ben put his plant when he got home?
  - A. Outside on the patio
  - B. In the kitchen, by the window
  - C. On his desk in his bedroom
  - D. On the kitchen table
  
3. Why was Matt's plant growing more slowly than Ben's?
  - A. He was not watering it enough.
  - B. It was not getting enough light.
  - C. It was a different plant than Ben's.
  - D. He was watering it too much.



# Reading Science

4. What happened first in the story?
  - A. Matt moved his plant from his desk in his bedroom to the kitchen by the window.
  - B. Matt and Ben planted plantings at school.
  - C. Matt realized his plant wasn't getting enough light.
  - D. Matt put his plant on his desk in his bedroom.
  
5. What did the students learn plants need?
  - A. Water
  - B. Light
  - C. Water and light
  - D. Fertilizer
  
6. Why did Matt close his curtains during the day?
  - A. He liked the way his curtains looked when they were closed.
  - B. His mom told him to.
  - C. He didn't want his room to get hot.
  - D. He thought his plant would get too much light.



# Reading Science

## Animal and Plant Dependence

### Flowers and Bees at the Park

- 1 It was a sunny day. Mary was at the park. Her mom was with her. The park was fun! Mary liked to look at the flowers. She saw a pink flower. It was pretty! She looked closely at it. She saw something on the flower. Mary needed to see it better. She got her magnifying glass out. She used it to look at the flower more closely. She saw a bee.
- 2 The bee was busy. It was feeding. It was taking nectar from the flower. Bees have a feeding tube. The tube is in their mouths. They use it to get the nectar. Mary saw a yellow powder. It was on the flower. It was on the bee's wings. She didn't know what the powder was. She asked her mom to look at it. Her mom used the magnifying glass to look. She saw the powder. She told Mary that the powder was pollen. Pollen is a sticky powder inside flowers that helps make seeds.
- 3 Just then, the bee flew away. It flew to a red flower. Mary and her mom walked over to the bee. They watched the bee. It was getting more nectar. They saw pollen fall. It was falling off the bee's wings. The pollen landed on the red flower.
- 4 Mary wanted to know more about bees and flowers. She asked her mom to take her to the library. She wanted to check out a book. She wanted to learn about bees and flowers.
- 5 Mary found a book. It was about bees and butterflies. It was also about flowers. It had many pictures. It also had big words, like pollinators and pollination. Pollinators are small animals, usually insects, that help spread pollen from one plant to another. When pollination occurs, plants make new plants. Pollination is when a plant gets pollen from another plant.
- 6 "Animals need plants. The bee got nectar from the flower," said Mary. Her mom said, "Yes, and plants need animals. The bee was a pollinator. It spread the pollen from the pink flower to the red flower." "Who knew a day at the park could turn into a science lesson!" said Mary.





# Reading Science

1. Where did Mary see the flowers?
  - A. At a flower shop
  - B. In a park
  - C. At Mary's house
  - D. At Suzy's house
  
2. How was the bee getting nectar from the flower?
  - A. Its legs
  - B. Its wings
  - C. Its feeding tube
  - D. Its antennae
  
3. What is *a sticky powder inside flowers that helps make seeds*?
  - A. A seed
  - B. Nectar
  - C. Pollen
  - D. None of the above



# Reading Science

4. In this story, who was the pollinator?
- A. The wind
  - B. The bee
  - C. Mary
  - D. A moth
5. What is pollination?
- A. When a plant gets pollen from another plant
  - B. When a plant gets nectar from another plant
  - C. When an insect lays an egg on a plant
  - D. An animal that moves pollen from one plant to another
6. Which of the following is true of plants and animals?
- A. They do not need each other.
  - B. They can survive without each other.
  - C. They depend on each other.
  - D. Plants need animals, but animals do not need plants.

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