**TITLE:** **Intervention Specialist (3 positions, 1 in each building)**

**REPORTS TO:** Building Principal

**JOB FUNCTION:** The intervention specialist is a teacher who works with the instructional leadership team to analyze needs of individual students and classrooms through data to collaboratively design a building wide instructional support plan. Deliver direct, explicit instruction to those identified utilizing progress monitoring to adjust instructional supports and report progress to instructional team.

**CONTRACT LENGTH:** Teacher contract

**SALARY**: Teaching Schedule

**DISTRICT DESCRIPTION:** The District has approximately 800 students and is located in Western Michigan.  The ethnicity within the district is approximately 94% African American and 6% other.  Currently, 21% of our students qualify for special education services. Our students come predominantly from low income families.

The District has a K-1 elementary building, a 2-6 elementary building, a 7-12 secondary building.

The District has a Partnership Agreement with the Michigan Department of Education and several vested local partners such as Boys and Girls Club, Davenport University and WZZM. The Partnership Agreement is for the 7-12 building and is a subset of our five year district Strategic Plan.

**DUTIES AND RESPONSIBILITIES:**

Muskegon Heights Public School Academy System is part of the MI Excel Turnaround Network. A turnaround intervention specialist has the confidence to lead and possesses the following competencies and skills:

**TURNAROUND COMPETENCIES**:

1. Demonstrates a strong commitment and ability to achieve outstanding achievement results in a short period of time
2. Demonstrates a strong desire and ability to build meaningful, caring relationships with students in order to exert academic press and influence
3. Prioritize student-learning needs over the customs, routines, and established relationships that can stand in the way of necessary change
4. Achieve results by taking risks, reflecting, and acting on lessons learned
5. Commit to the relentless pursuit of increasing student learning
6. Skillfully challenge the status quo

**TURNAROUND SKILLS:**

1. Provides direct explicit instruction following the district approved scope and sequenced curriculum that produce strong results in student learning
2. Aligns curriculum, instruction, and assessments while responding to the individual needs of the students
3. Implements a tiered system of instruction to meet the needs of all students
4. Work with the building instructional leadership team to coordinate instruction within and across grade levels, providing early intervention as a priority
5. Seek out knowledgeable peers, coaches, or administrators for the instructional support in the never-ending quest to deliver the vision of high quality subject-specific instruction in every class period every day
6. Thrive in a professional environment that is one of mutual respect, teamwork and accountability

**ESSENTIAL DUTIES AND RESPONSIBILITIES:**

1. Teaches district approved curriculum.
2. Meets and instructs assigned classes in locations and at the times designated.
3. Plans a program of study that meets the individual needs, interests and abilities of students.
4. Encourages students to set and maintain standards of classroom behavior.
5. Guides the learning process toward achievement of curriculum goals and supports students in understanding and monitoring their own personal growth
6. Evaluates pupils’ academic and social growth, keeps appropriate records and prepares progress reports.
7. Is available to students and parents for education-related purposes outside the instructional day.
8. Leverage the student support network to ensure students’ social, emotional, nutritional and health needs are addressed.
9. Other duties may be assigned.

**PROFESSIONAL QUALIFICATIONS:**

Required:

Valid Michigan teaching certificate

Bachelor degree with required certification

Excellent reasoning ability

Preferred:

Individuals with relevant teaching experience will receive extra consideration