



Speech & Language Pathologist

Position: Speech & Language Pathologist

Location: District Wide

Reports to: Director of Specialized Instruction

Deadline to Apply: November 17, 2025 or until filled

Position Available: 2025-2026 Academic Year

Requirements: Master's Degree in Speech and Language Therapy or equivalent
Valid Speech Language Pathologist License or Valid Elementary Teaching Certification with (SB) Speech & Language Impairment endorsement.

Preferred:

Certificate of Clinical competency.

Extensive training and/or experience with language development and oral functioning. Ability to work effectively with parents as well as children

Ability to work with staff as an effective team member

Minimal skills in total communication or manual communication.

Responsibilities:

See attached job description

Salary/Benefits:

Commensurate with credentials and level of experience and in accordance with MHPSA salary schedule. Full-time with a benefit package.

GENERAL JOB FUNCTION: Under the direction of the Director of Specialized Instruction, the Speech/Language Pathologist plans and provides appropriate learning experiences for students with disabilities in a variety of educational settings. The person in this position is responsible for creating a flexible program that provides specialized instruction for students with disabilities, such that the students benefit from the general education curriculum to the greatest extent possible when supported with supplemental aides, accommodations, and other needed support.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

1. Involved in diagnosis, treatment, and educational planning for children diagnosed as autistic, severely emotionally impaired with secondary speech and/or language problems, or significantly behavior impaired.
2. Implementing and conducting formal identification and diagnostic assessments which include:
 - a. Provision for speech and language screening of children entering both the autistic and the EI Program and on referral from Preschool.
 - b. Provision for comprehensive speech and language diagnostic studies to ascertain the type and magnitude of individual problems.
 - c. Referral to related professionals, i.e., otolaryngologists, audiologists, neurologists, pediatricians, etc., as they relate to speech and language problems.
 - d. Consultations with other supportive personnel, i.e. psychologists, social workers, and teaching staff to coordinate resultant information.

3. Formulation of individual language goals with three month's objectives based on the proposed yearly goals.
4. Written reports on student's progress completed every three months.
5. Treatment for individuals who exhibit problems in the areas of morphology, phonology, syntax, semantics, voice, or fluency in accordance with the established goals and performance objectives.
6. Provide assistance to classroom teachers relevant to language tasks that should be emphasized in the classroom.
7. Direct supervision of aides and paraprofessionals in the autistic program who will direct language sessions with individual children.
8. Develop a language curriculum with step-by-step procedures and teaching techniques for the autistic program.
9. Provide training to staff in the areas relevant to language disorders & assessment.
10. Participate in team meetings and parent/teacher conferences whenever necessary.
11. Complete an annual review of services with parents to review or change current services.
12. Prepare and disseminate information relevant to the language program being utilized in the autistic program to interested organizations, conferences, workshops, etc.
13. Assist the office staff with the management of children who are suspended or "out of control" on a crisis basis.
14. Complete Medicaid documentation.
15. Other duties as assigned.

PROFESSIONAL QUALIFICATIONS:

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